

**The Special Programs Report for the Community Advisory Board  
February 2019**

**The Division of Special Programs**

*“Teachers, Parents, Students, & Community  
Together, we make a difference”*



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LITTLE ROCK SCHOOL DISTRICT  
DIVISION OF SPECIAL PROGRAMS  
STAFF DIRECTORY 2018-2019

NAME	OFFICE NUMBER	CELL NUMBER
<b>Director</b>		
<b>Cassandra Steele</b> Speech and Hearing Services Homebound	447-1046	804-2265
<b>Elementary Supervisors</b>		
<b>Kelly Simmons</b> Bale, Baseline, Brady, Dodd, Forest Park, Fulbright, Gibbs, Jefferson, King, Meadowcliff, Romine, Wakefield, Washington, Williams	447-1039	295-9682
<b>Dr. Sophia Williams</b> Booker, Carver, Chicot, FH Stem (K-5), Mabelvale Elementary, McDermott, Otter Creek, Pulaski Heights Elementary, Roberts, Rockefeller, Stephens, Terry, Watson, Western Hills	447-1058	539-0941
<b>Secondary Supervisors</b>		
<b>Dr. Melinda Smith</b> Secondary CBI Classrooms	447-1052	539-4592
<b>Debbie Papineau</b> Secondary Resource and Self Contained Classrooms	447-1040	350-3730
<b>Coordinators</b>		
<b>Janice Lehmann</b> Alternative Agencies (Day Treatment, Easter Seals, UAMS, correctional facilities) Section 504 (All Schools)	447-1041	516-5803
<b>Ann Scoggins</b> Physical and Occupational Therapy (All Schools)	447-1047	993-2301
<b>Thelma Jasper</b> Early Childhood	447-6102	
<b>Carla Lester</b> School Psychology (All Schools) Residential Treatment Centers Liaison to Private Schools for Child Find	447-1866	605-7313

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NAME	OFFICE NUMBER	CELL NUMBER
<b>Behavior</b>		
<b>Amanda Blair</b> School Psychology Specialist – Behavior Emphasis	Work cell 539-1223	Personal Cell 425-6133
<b>Clerical Staff</b>		
<b>Administrative Office</b>	Main Number: 447-1033	Fax: 447-1044
<b>Joyce Jacobs</b> Office Manager, Budget Specialist	447-1034	Fax: 447-1048
<b>Lisa Jones</b> Medicaid Specialist	447-1043	Fax: 447-1048
<b>Oakhurst / Admin building</b>		
<b>Shenetta Terrell</b> Data Specialist	447-1038	Fax: 447-1044
<b>Records - Procurement</b>		
<b>Regina Johnson</b> Records Specialist <a href="mailto:DSP.STUDENTRECORDS@LRSD.ORG">DSP.STUDENTRECORDS@LRSD.ORG</a>	447-2095	Fax: 447-2098
<b>Early Childhood (Washington)</b>		
<b>Shirley Gilmore</b>	447-6103	Fax: 447-6106

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**Related Services Staff**

<b>Service Providers</b>	<b>Number of Staff</b>	<b>Contracted</b>
Speech-language Pathologists	<b>49 (1 vacancy)</b>	8
Occupational Therapists	13	2- COTAs / 2 OTR
Physical Therapists	4	
School Psychology Specialists/LPE	17	
Medicaid Nurse	1	
Homebound Teacher	1 on staff (part-time as of 2/1/19)	5- Sub teachers
ABA Behavior Specialist	1	1 assistant

**LRSD Department of Special Programs Employee Count:0.**

11 MON 220 DAY CLERICAL	4
12 MON 245 DAY CLERICAL	1
12 MON 245 DAY CRT ADMIN	2
9.25 MO 190 DAY AN925	3
9.25 MO 190 DAY ANE925	17
9.25 MO 190 DAY PSYCH EXA	17
9.25 MO 190 DAY SP PATH	55
9.25 MON 184 DAY INST AID	130
9.25 MON 190 DAY TEACHER	167

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**School Age Primary Disability Count**

<b>Primary Disability Count</b>	AU	DB	ED	HI	MD	MR	OHI	OI	SI	SLD	TBI	VI		<b>Total</b>
Accelerated Learning Center - Central							1			2				<b>3</b>
Accelerated Learning Center - JA Fair	1						3			1				<b>5</b>
Accelerated Learning Center - McClellan										1				<b>1</b>
Bale Elementary School	6		1		1	4	7		48	14				<b>81</b>
Baseline Elementary School	1			1			2		34	18				<b>56</b>
Booker Arts Magnet Elementary School	2		1			3	16		29	5	1			<b>57</b>
Brady Elementary School	7		2			6	13		27	19				<b>74</b>
Carver Math/Science Magnet Elementary School	3		3			2	11		24	11				<b>54</b>
Central High School	12		1	1	1	6	70		7	60	1	2		<b>161</b>
Chicot Elementary School	5				3	10	8	1	48	14		1		<b>90</b>
Cloverdale Middle School	7		1		3	10	19		13	25				<b>78</b>
Dodd Elementary School	2		1		1	2	7	1	14	5				<b>33</b>
Dunbar Magnet Middle School	3					5	29		12	27	1			<b>77</b>
Forest Heights STEM Academy Elementary School	1						2		33	4				<b>40</b>
Forest Heights STEM Academy Middle School	6			1	3	4	1		4	3				<b>22</b>
Forest Park Elementary School				1		1	8		29	14				<b>53</b>
Fulbright Elementary School	10				4	6	12		45	9	1			<b>87</b>
Gibbs Magnet Elementary School							1		15	7				<b>23</b>
Hall High School	13		2		3	15	35		5	38				<b>111</b>
Hamilton Learning Academy - Central							2							<b>2</b>
Hamilton Learning Academy - Cloverdale							1			1				<b>2</b>
Hamilton Learning Academy - Dunbar						1	1							<b>2</b>
Hamilton Learning Academy - Hall							1							<b>1</b>
Hamilton Learning Academy - JA Fair						1								<b>1</b>
Hamilton Learning Academy - McClellan							1							<b>1</b>
Henderson Middle School	7		2	1	3	13	28		6	29				<b>89</b>

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J.A. Fair High School	9		3	1	8	17	36	1	5	39				<b>119</b>
Jefferson Elementary School	12					4	8		17	8		1		<b>50</b>
Mabelvale Elementary School	6			1	3	10	5		41	8		1		<b>75</b>
Mabelvale Middle School	9		2		5	9	25		11	26			1	<b>88</b>
Mann Magnet Middle School	8		1			1	27		12	35		1		<b>85</b>
Martin Luther King Jr. Elementary School	6		1	1	1	6	10		30	7				<b>62</b>
McClellan High School	9		4	1	4	18	38		3	22				<b>99</b>
McDermott Elementary School	5				3	7	8	1	42	9				<b>75</b>
Meadowcliff Elementary School	7				1	5	5		25	8				<b>51</b>
Otter Creek Elementary School	9					2	4		45	14				<b>74</b>
Parkview Magnet High School	7		1				18		2	17		2		<b>47</b>
Pinnacle View Middle School	22		1	2	4	9	45		7	25		1		<b>116</b>
Pulaski Heights Elementary School	3					3	7		23	6				<b>42</b>
Pulaski Heights Middle School	9		3			7	30		8	23				<b>80</b>
Roberts Elementary School	24		2	1	4	5	25	1	45	18	1			<b>126</b>
Rockefeller Elementary School	1					3	6		23	11				<b>44</b>
Romine Elementary School	1		1		1	1	10		33	18				<b>65</b>
Special Ed Elementary	2	1	6		6	4	14		64	2	2			<b>101</b>
Special Ed High School	8		5		7	7	25	1	1	5	1		2	<b>62</b>
Special Ed Middle School	3		9			5	15	1	8	4	2			<b>47</b>
Stephens Elementary School	7				1	21	13	1	38	23				<b>104</b>
Terry Elementary School	10	1				1	7		33	6				<b>58</b>
Wakefield Elementary School	1					3	7		33	19				<b>63</b>
Washington Elementary School	16		1			9	6	1	21	13				<b>67</b>
Watson Elementary School	1		1			2	4	1	37	13		1		<b>60</b>
Western Hills Elementary School	4					2	11		33	7				<b>57</b>
Williams Magnet Elementary School	3			2			6		37	3				<b>51</b>
<b>Total</b>	<b>288</b>	<b>2</b>	<b>55</b>	<b>14</b>	<b>70</b>	<b>250</b>	<b>694</b>	<b>10</b>	<b>1,070</b>	<b>696</b>	<b>10</b>	<b>10</b>	<b>3</b>	<b>3,172</b>

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## Little Rock School District Division of Special Programs 2/7/19

### Description of Self-Contained Classrooms:

The self-contained classrooms consist of students with disabilities who have been grouped together due to severity or specificity of their deficits or impairments, so that they can receive specifically designed instruction as indicated in their IEPs. Due to the deficits, the students may require a more restrictive a) academic/resource b) behavioral; or c) functional programming. In the self-contained classroom, the student to teacher ratio has been low, until the 2017-18 school year, we kept the numbers at around 10. However, due to the high enrollment/identification of more severely involved students we have classified each s/c class as a 1:15 ratio. All of these classes have at least one Para-professional, the younger grades have two classroom Paras. The special education teacher is responsible for designing and delivering instruction and the paraprofessional provides support in the classroom ranging from personal care to reinforcing instruction. Students who have a functional curriculum receive Alternative Assessments/Portfolios; others take standardized tests. Careful planning is done to ensure a balance of ability levels in each classroom, so that the students' programming can be effectively implemented. Our Behavior classrooms are reserved for students with severe emotional/behavioral /Mental health issues.

The following elementary schools in the Little Rock School District provide Self-contained placements:

School # of Classes	Type of class			Grade levels	
	Academic	CBI	Behavior	K -2	3-5
Bale (2)	X (mixed)	x		x	x
Baseline(0)					
Booker (2)			x	x	x
Brady (2)		x		x	x
Carver (2)			x	x	x
Chicot (2)		x		x	x
Dodd (1)			x		x
Fulbright (2)		x		x	x
Jefferson (2)		x		x	x
King (3) Med Frag – K-2	x (mixed)	x Medically fragile	x		x
Mabelvale (2)		X		x	x
McDermott (2)		x		x	x
Meadowcliff (2)		x		x	x
Otter Creek(1)	X (K-5)			x	
Roberts (3)	Autism	x		x	x
Romine (2)			x	x	x

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Stephens (2)		x		x	x
Terry (1)	x			X (K-3)	
Washington (3) Mixture of CBI /Academic	x	x		K-1 x	2-3 x 4-5 x
Watson (0)					
Western Hills (0)					
Wakefield (1)		x		x	
<b>Totals (38)</b>				<b>19</b>	<b>19</b>

**Secondary Self-contained Classrooms and Types**

School	Number of Self-contained Classes	Type of Class			Grade Level	
		Academic	CBI	Behavior	Middle	High
<b>Middle schools (7)</b>						
Cloverdale	2		2		x	
Forest Heights	1		1		x	
Henderson	1				x	
Mabelvale MS	3	1	2		x	
Mann	0				x	
Pulaski Heights	1	1			x	
Dunbar	0					
Pinnacle View	2	1 (Autism)	1			
<b>High Schools(5)</b>						
Central	1		1			x
JA Fair	3		3			x
Hall	2	1	2			x
McClellan	3		3			x
Parkview	0					x
<b>Totals</b>	<b>19</b>	<b>4</b>	<b>15</b>			

**There are 57 Self-contained classes in the LRSD.**



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**Little Rock School District**  
**Division of Special Services**  
**Alternative Agencies**

The Little Rock School District (LRSD) Division of Special Services (DSP) cooperates and collaborates with 13 outside agencies.

Carla Lester is the Coordinator for residential treatment centers including Centers for Youth and Family (CFYF), Destiny's House (at CFYF campus), Pinnacle Pointe Hospital (PPH), Methodist Children's Home Residential Treatment Center MCH-RTC), and the Arkansas State Hospital (ASH).

Janice Lehmann is the Coordinator of Alternative Agencies including Easter Seals, UAMS Psychiatric Research Institute (UAMS-PRI), Pulaski County Juvenile Detention Center (JDC), Pulaski County Detention Center (PCDC – adult jail), and local day treatment programs including Youth Home, Methodist, CFYF, and The Pointe.

As of 2/8/19, there are 55 LRSD students placed in 4-day **treatment programs**. Student grade levels range from 1 – 12<sup>th</sup> grades and students receive OT, PT, and Speech therapy from LRSD as identified on their IEPs. Some students in the day treatment programs have a 504 plan instead of an IEP. Transportation is provided by LRSD with the facilities supplying all materials and supplies, teachers, behavior support, and therapeutic services. **CFYF** has 12 LRSD students in their program and they provide 2 teachers as well as behavior personnel. **Methodist** has 13 LRSD students in their program and they provide 4 teachers as well as behavior personnel. **The Pointe** has 23 LRSD students in their program and they provide 4-5 teachers as well as behavior personnel. **Youth Home** has 7 secondary level students in their program and they provide 6-8 teachers as well as behavior personnel. All programs have certified Special Education teachers and, the LRSD Coordinator and facility teachers complete due process paperwork.

Parents and the mental health providers for their children make referrals to **residential treatment facilities** and these children come from all over the state of Arkansas. Many of the students at **ASH** are placed there by court order. LRSD becomes involved with the students once they are identified as having an active IEP or are referred for special services once they are placed in the facility.

Students detained in the **JDC** can be between the ages of 10 – 18 and are charged as juveniles. As of 2/8/19, there were 22 juveniles, both male and female, in JDC. At the beginning of the 2018-19 school year, LRSD became responsible for providing educational services to the students at JDC. Previously, LRSD provided Special Education services and Pulaski County government provided all other educational services. LRSD employs 2 general education teachers, 2 paraprofessionals, 1 special education teacher (who splits his time between JDC and

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PCDC), and a Coordinator (who also splits his time between JDC and PCDC). While many of these students are from LRSD, there are students from surrounding districts.

Juvenile students detained in the PCDC can be between the ages of 15 – 18 and are charged as adults. As of 2/8/19, there were 15 juveniles in PCDC. There were an additional 91 adults between the ages of 18 – 21 in PCDC and 18 of those adults were held in administrative segregation. LRSD employs 1 general education teacher and one of the paraprofessionals from JDC assists 2 days a week. Students 18 and older cannot be in class with students under 18 and male and female students must be kept separate. Students aged 18 – 21 who previously received Special education services are provided services through the Special Education teacher. There are currently nine students receiving special services. While several of these students are from LRSD, there are students from around the state.

**Easter Seals** is a long-term care facility with 40 beds and students range in age from 5 to 21. One high school student lives at Easter Seals and receives her therapies and functional skills lessons at ES but transitions to Hall High School for her core classes. Easter Seals employ all of the staff at Easter Seals. LRSD provides technical assistance with paperwork for conferences and provides a surrogate parent when needed. The students at Easter Seals are placed by their parents/guardians for non-educational reasons, and come from all over Arkansas.

**UAMS-PRI** is a 28-day program with 10 beds, and LRSD provides a special education teacher for the students and UAMS provides behavior support as well as all materials and supplies. Student grade levels range from K – 6<sup>th</sup> grade and students are divided into 2 groups. Both groups attend class once in the morning and once in the afternoon. These students come from districts all over Arkansas.

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Monitoring Plan of Action

The Division of Special Programs is committed to providing the support that our teachers and staff needs for compliance and instruction, as well as supporting the needs of our students with disabilities. Although we have not received the official letter of recommendations from the ADE Sped Unit, we have already started the process of providing the professional development that is required corrective action.

<b>Compliance areas/ IEP Process</b>	<b>Timelines/Dates</b>	<b>Person (s) Responsible/Presenter</b>
Parental Participation	February 18 & ongoing	DSP Staff
Notice of Conference	February 18 & ongoing	DSP Staff
Notice of Action	February 18 & ongoing	DSP Staff
Referral Conference	February 18 & ongoing	DSP Staff
Present Levels (PLAAFP)	February 18 & ongoing	DSP Staff
Required Participants	February 18 & ongoing	DSP Staff
Transition Goals & Summary	February 18 & ongoing	DSP Staff
Timelines	February 18 & ongoing	DSP Staff
MDR (Bldg Administrators)	March 13 <sup>th</sup> at Elementary Level Meeting March 12 <sup>th</sup> at Secondary Level Meetings	Jared Hogue, ADE Sped Unit

**Schools who participated:**

<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
Bale	Cloverdale	ACC
Baseline	Dunbar	Fair
Booker	FHSA	Hall
Carver	Henderson	
Chicot	Mabelvale	
Dodd	Mann	
FHSA	Pinnacle View	
Forest Park	Pulaski Heights	
Fulbright		
Gibbs		
Jefferson		
King		
Mabelvale		
McDermott		
Meadowcliff		
Otter Creek		
Roberts		

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Romine		
Stephens		
Terry		
Wakefield		
Watson		
Williams		

\*Not all SPED staff attended due to RISE Training for Secondary. Another training will be held in March or April.